



ACADEMIC INTERVENTION SERVICES

The Governing Authority shall provide academic intervention services in pertinent subject areas to students who score below the proficient level in reading, writing, mathematics, social studies, or science achievement test, or who do not demonstrate academic performance at their grade level based on the results of a diagnostic assessment.

At least annually, the Superintendent/School Director will assess the academic achievement and learning needs of each student. Procedures for such assessments may include, but need not be limited to, teacher observation techniques, cumulative student records, student performance data collected through standard testing programs, and physical examinations.

For any student who failed to demonstrate at least a score at the proficient level on an achievement test during the preceding school year, the school shall provide appropriate intervention services commensurate with the student's test performance in each such test area, including intensive prevention, intervention, or remediation required under R.C. 3301.0711, 3301.0715, 3313.608, or R.C. 3313.6012.

The Governing Authority shall require that:

- A. parents be informed of the testing program of the schools and of the special tests that are to be administered to their children;
- B. data regarding individual test scores be entered on the student's cumulative record, where it will be subject to the Governing Authority's student records policy.

Summer remediation services shall meet the following conditions:

- A. the remediation methods are based on reliable educational research and are aligned to the Multi-Tiered Support System (MTSS);
- B. testing will be monitoring results of the remediation services;
- C. the parents of participating student will be involved in programming decisions;
- D. the services will be conducted in a school building or community center and not on an at-home basis.

During the school year following the year in which the tests prescribed by R.C. 3301.0710(A)(1) are administered to any student, the school shall provide appropriate intervention services, commensurate with the student's test performance, including any intensive prevention, intervention, or remediation required under R.C. 3301.0711, 3301.0715, 3313.608 or R.C. 3313.6012, in any skill in which the student failed to demonstrate at least a score of proficient level on an achievement test.



Except as authorized by State law, the Governing Authority shall not use any student's failure to attain a specified score on any State-mandated test as a factor in any decision to deny the student promotion to a higher grade level.

To the extent possible, and in accordance with law, a student with disabilities shall not be excused from taking a required assessment unless no reasonable accommodation can be made to enable the student to take the assessment.

The Superintendent/School Director shall implement administrative guidelines that comply with the State Department's regulations regarding the administration of the State-mandated tests, including the reporting of results.

This policy shall be reviewed and updated annually.

The Governing Authority directs the Superintendent/School Director to develop and implement Administrative Guidelines that provide additional information on student assessment and intervention services.