



## **CALAMITY DAY PLAN:**

**The school may be closed and students are not required to attend school for a calamity day for any of the following reasons:**

- **Hazardous weather conditions**
  - Information on road conditions from transportation staff, law enforcement and road crews. The district gives careful consideration to the most dangerous roads in the district. They can be treacherous, even if your street looks clear.
  - Accumulated snow and ice.
  - Temperature and wind chill.
  - Impact on transportation services. School bus diesel fuel begins to gel at temperatures of zero degrees or below.
  - Weather predictions (including those from a weather alert service).
  - Building conditions (e.g., electricity, heat, water)
- **Other conditions**
  - Inoperability of school buses or equipment necessary to the school's operation.
  - Damage to a school building.
  - Temporary utility failure rendering the building unsuitable for school use.

### **How are Calamity Days Announced:**

- Phone and email alerts
- Through pre-recorded telephone calls to current parents/guardian's telephone numbers on file with the district.
- Website
- Facebook
- Local Television:
  - WMFD

### **Online Day Plans:**

#### **What are online days?**

Online day plans are an alternative to making up hours due to school closure under several circumstances. Schools or districts may use an online day plan to make up the equivalent of up to three school days via online delivery under allowable scenarios.

#### **What are the allowable uses for online days?**

An online day plan may be used to make up hours in a school year for circumstances necessary to close schools. The circumstances specified in law are:

- Disease epidemic;
- Hazardous weather conditions;
- Law enforcement emergencies;
- Inoperability of school buses or other equipment necessary to the school's operation;



- Damage to a school building; or
- Other temporary circumstances due to utility failure rendering the school building unfit for use.

Legacy Academy of Excellence will provide for teacher-directed synchronous learning in which the teacher and students are interacting in real time on a virtual learning platform during the closure;

(b) The qualifying school's attendance requirements, attendance will be tracked daily.

Students will get counted for attendance by logging into the IXL platform. The teacher of record will be responsible to contact all students who fail to log in. The teacher will be responsible for ensuring students are engaged and completing all the lessons. The teacher will schedule parent/guardian conferences for any student who fails to log in.

(c) A description of how equitable access to quality instruction will be ensured, including how the qualifying school will address the needs of students with disabilities, English learners, and other vulnerable student populations;

All trained staff assigned to students with disabilities and vulnerable needs will be required to provide daily instructions and touch base meetings. They will be required to ensure students accommodations are being met.

(d) Stakeholders notification of plan:

All stakeholders will be notified of the plan by the Onecall platform. Onecall will provide instructions via email, phone and text. Moreover Legacy will post updates on the social media platforms.

(e) Information on contacting teachers by telephone, electronic mail, or a virtual learning platform during the closure:

All stakeholders will be notified of the plan by the Onecall platform. Onecall will provide instructions via email, phone and text. Moreover Legacy will post updates on the social media platforms.

(f) A description of how the qualifying school will meet the needs of staff and students regarding internet connectivity and technology for online delivery of instruction:

Device Availability:

- The school will ensure that all students have access to appropriate devices, such as laptops or tablets, that are capable of running necessary educational software and applications. For students who do not have personal devices, the school will provide loaner equipment.
- Teachers and staff will receive devices that meet their instructional needs, along with training on how to effectively utilize technology in their teaching practices.



The school will implement a user-friendly LMS that allows for the organization of coursework, assignments, and communication between students and teachers. The platform that school will use will be IXL. This platform will support interactive learning and provide a centralized location for resources.

The school will explore partnerships with local internet service providers to offer affordable internet solutions for families who may lack adequate access at home, ensuring equity in learning opportunities.

The school will engage with parents and the community to inform them about available resources and support systems, fostering a collaborative approach to enhancing technology access.